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More detail: $\text{even} + \text{even} - \text{even} = 2q + 2k - 2m = 2(q + k - m)$.

CS70: Note 3. Induction!

Poll. What's the biggest number?

(A) 100

(B) 101

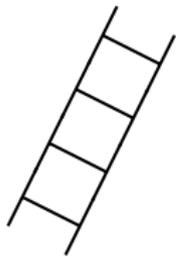
(C) $n+1$

(D) infinity.

(E) This is about the “recursive leap of faith.”

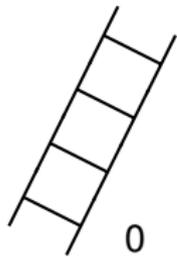
The natural numbers.

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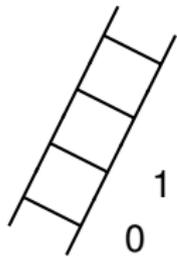
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0,



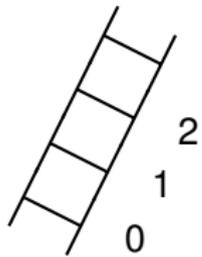
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0, 1,



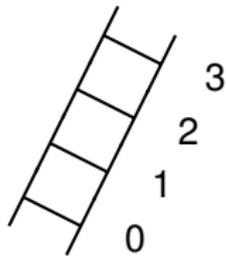
The natural numbers.

0, 1, 2,

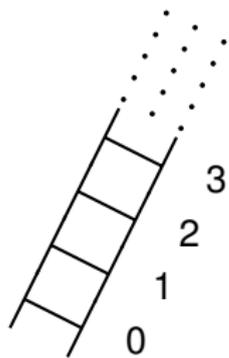


The natural numbers.

0, 1, 2, 3,

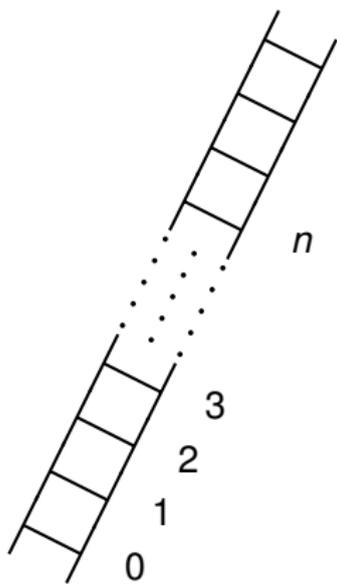


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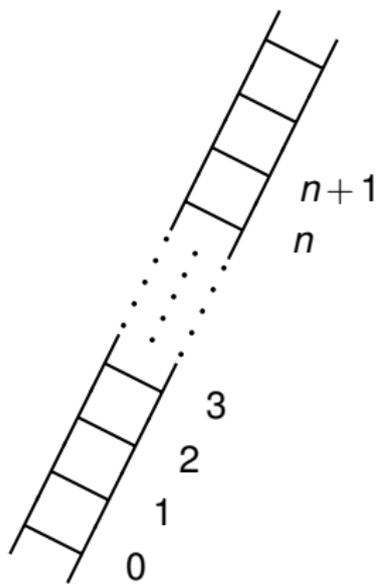
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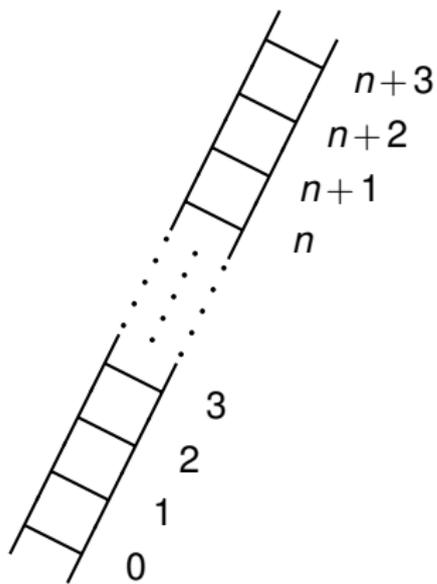
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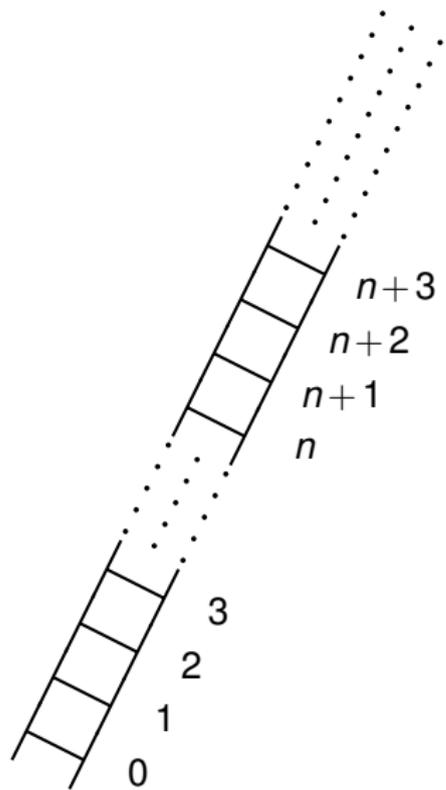
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A formula.

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- ▶ $\implies P(n)$ is true for all $n \in \mathbb{N}$.

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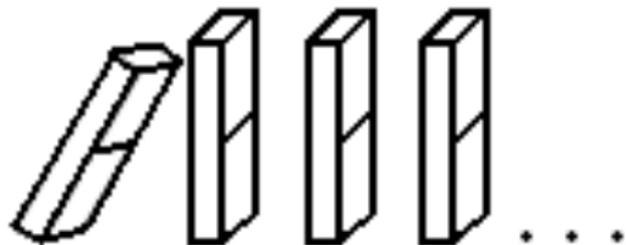
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Notes visualization

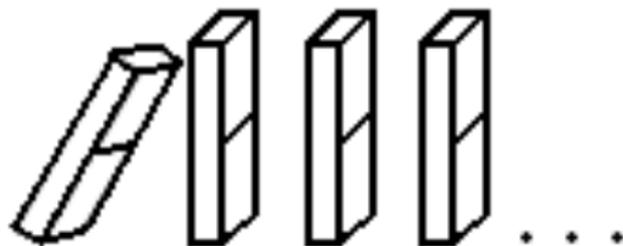
Note's visualization: an infinite sequence of dominos.



Prove they all fall down;

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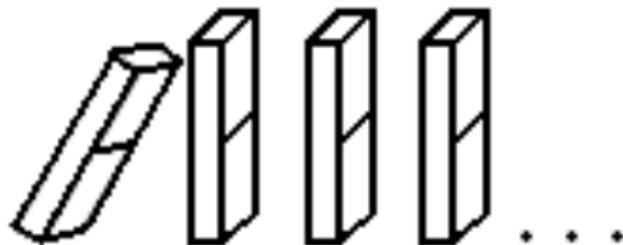


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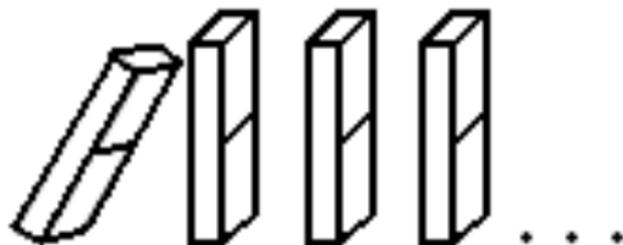


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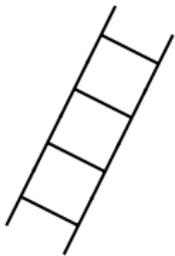


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“ k th domino falls implies that $k+1$ st domino falls”

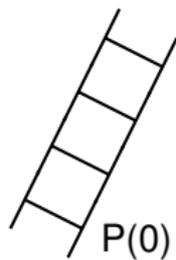
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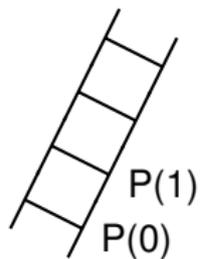


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$P(0)$

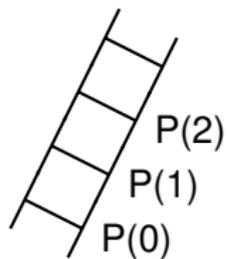


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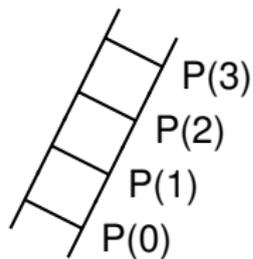
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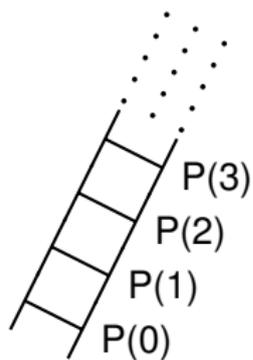
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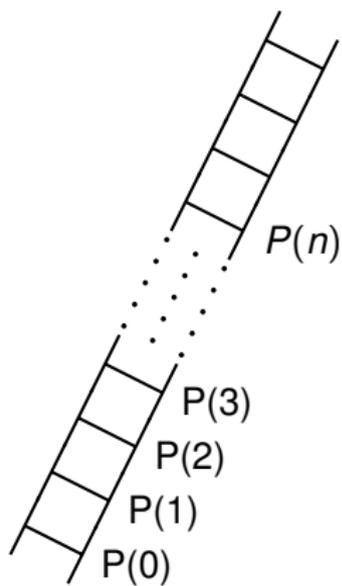
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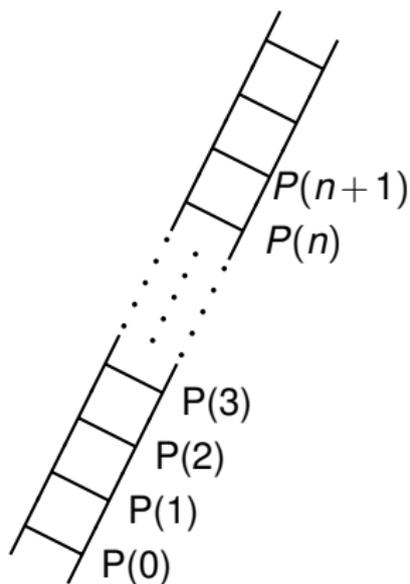
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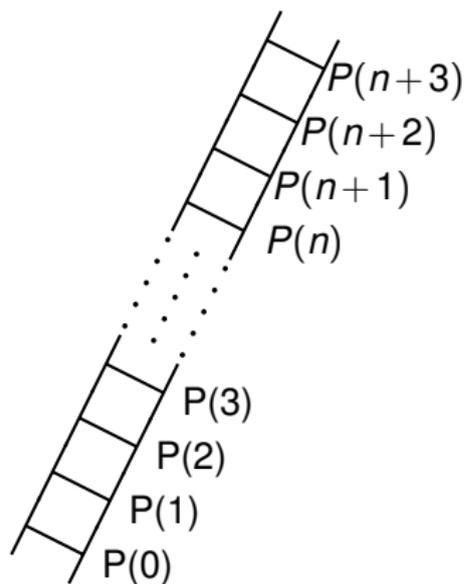
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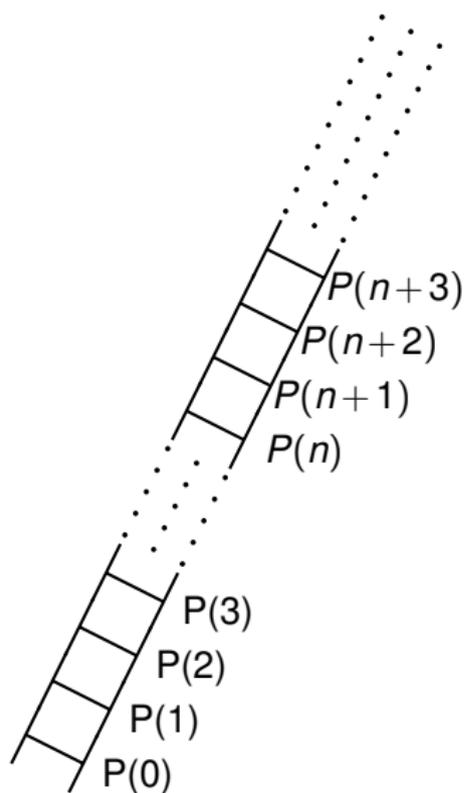
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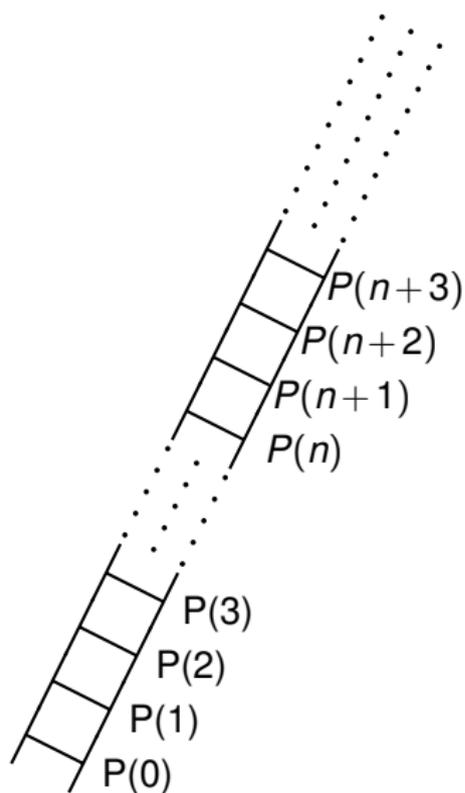
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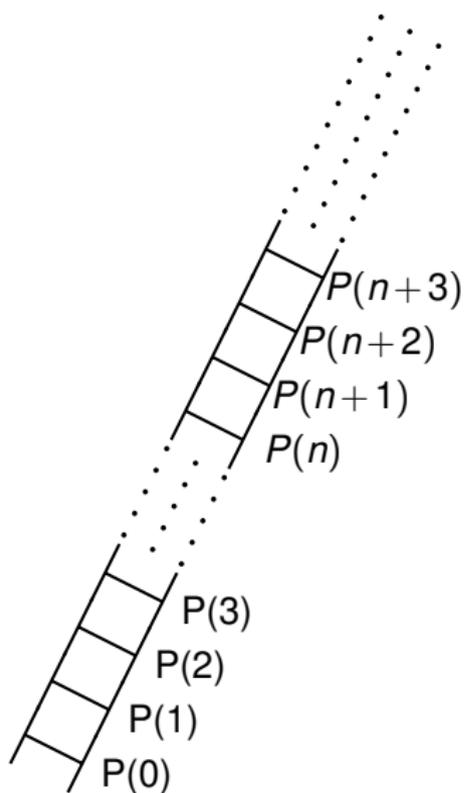
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Your favorite example of forever..or the natural numbers...

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The canonical way of proving statements of the form

$$(\forall k \in \mathbf{N})(P(k))$$

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- ▶ For all natural numbers n , $1 + 2 \cdots n = \frac{n(n+1)}{2}$.
- ▶ For all $n \in \mathbb{N}$, $n^3 - n$ is divisible by 3.
- ▶ The sum of the first n odd integers is a perfect square.

The basic form

- ▶ Prove $P(0)$. “Base Case”.
- ▶ $P(k) \implies P(k+1)$
 - ▶ Assume $P(k)$, “Induction Hypothesis”

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Predicate, $P(n)$, True for all natural numbers! **Proof by Induction.**

Poll: What did Gauss use in the proof?

- (A) Every natural number has a next number.
- (B) The recursive leap of faith.
- (C) $2^k > k$.
- (D) $\forall k \in \mathbb{N}, \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}$.

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Theorem: For every $n \in \mathbb{N}$, $n^3 - n$ is divisible by 3. ($3 \mid (n^3 - n)$).

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Poll: steps of proof.

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With $P(0)$ then (A) works.

Two color theorem: example.

Any map formed by dividing the plane into regions by drawing straight lines can be properly colored with two colors.

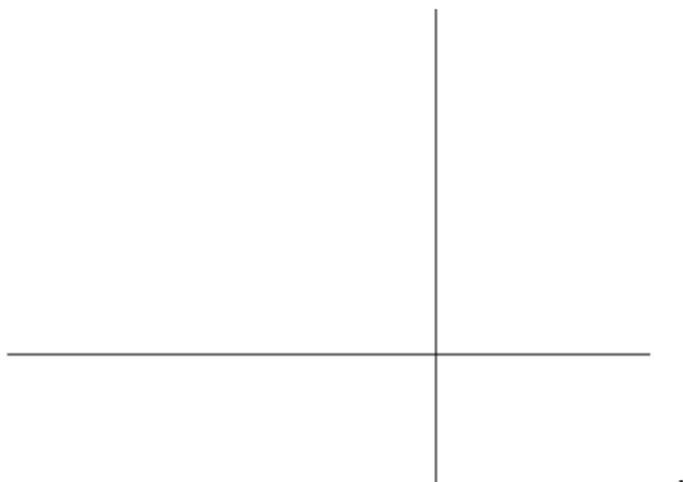


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Proper coloring: for each line segment the regions on the two sides have different colors.¹

Two color theorem: example.

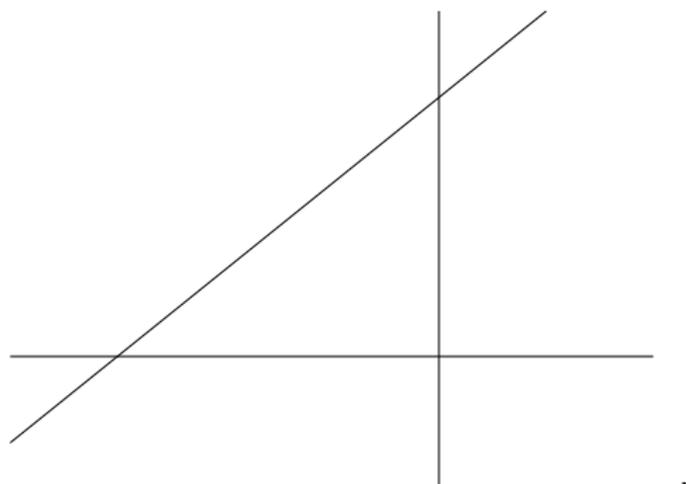
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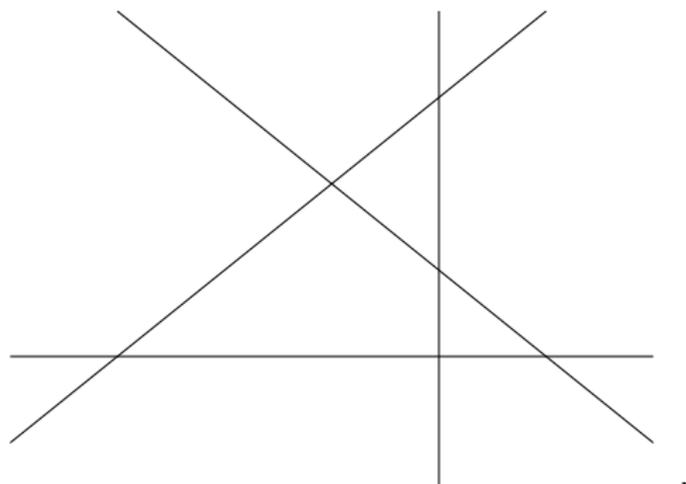
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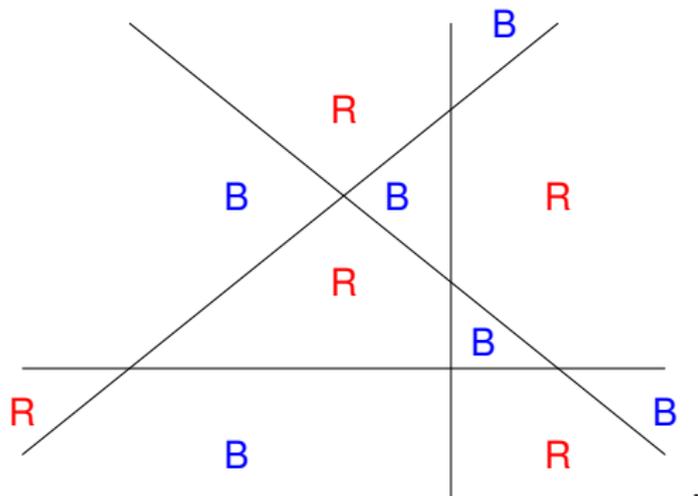
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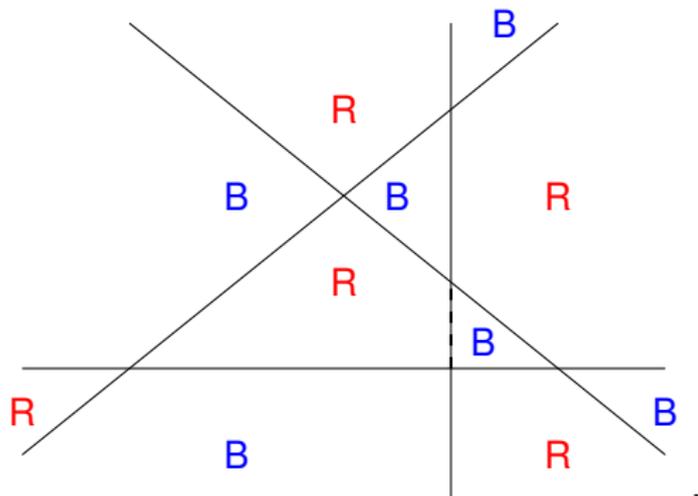
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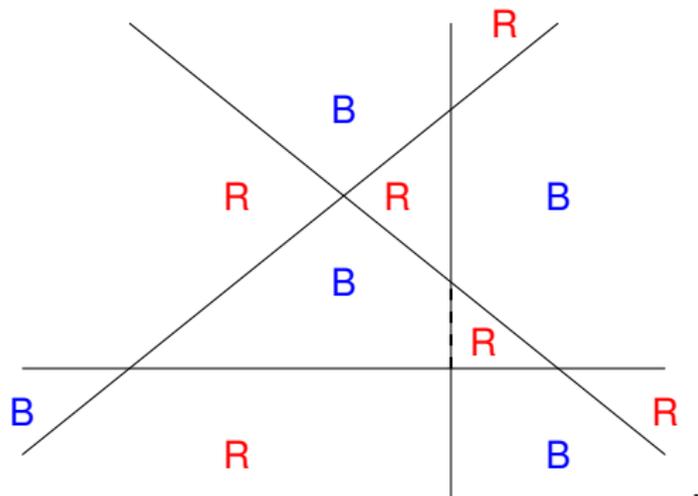


Proper coloring: for each line segment the regions on the two sides have different colors.

Fact: Swapping red and blue gives another valid coloring.

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Fact: Swapping red and blue gives another valid coloring.

Two color theorem: proof illustration.

Base Case.

Two color theorem: proof illustration.

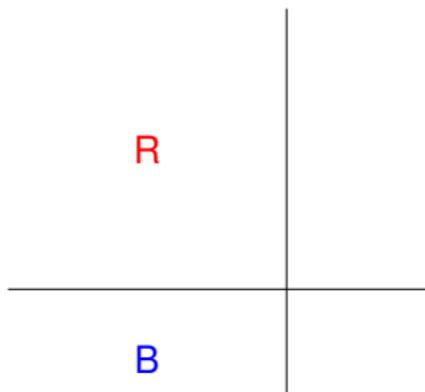
R



B

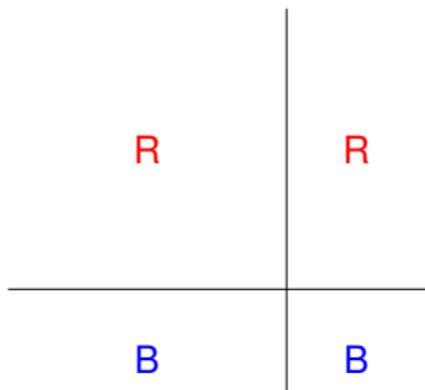
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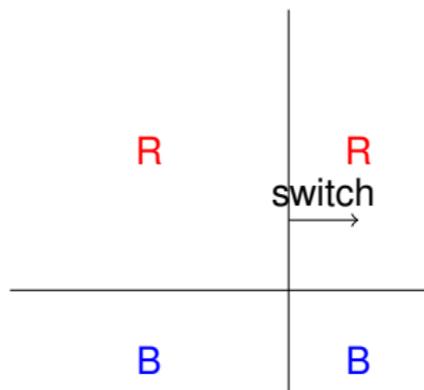
1. Add line.

Two color theorem: proof illustration.



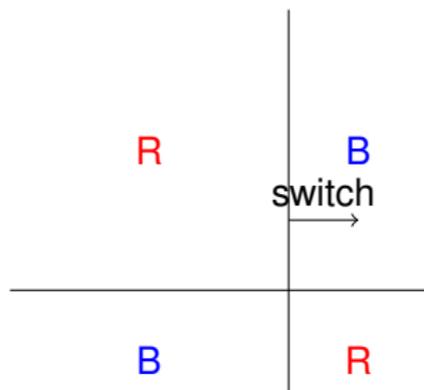
1. Add line.
2. Get inherited color for split regions

Two color theorem: proof illustration.



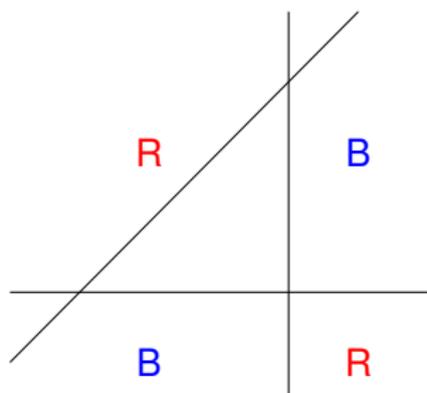
1. Add line.
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3. Switch on one side of new line.
(Fixes conflicts along new line, and makes no new ones along previous line.)

Two color theorem: proof illustration.



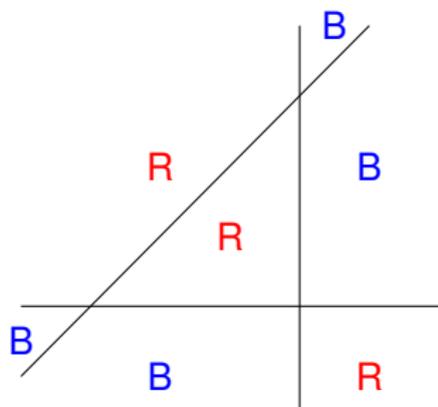
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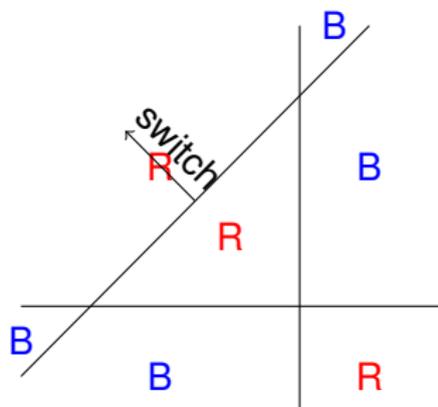
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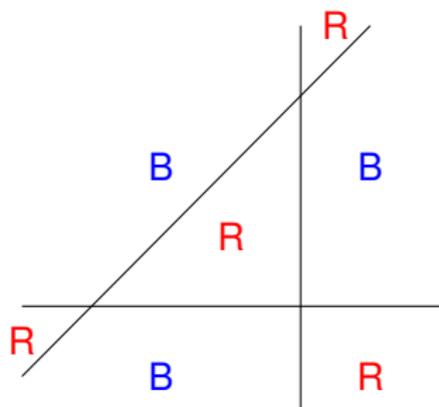
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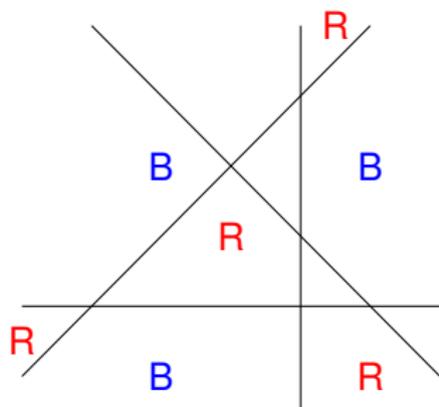
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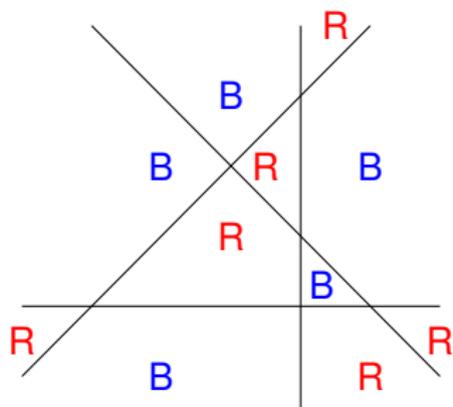
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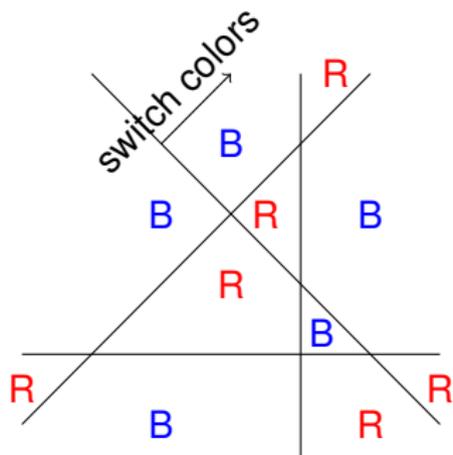
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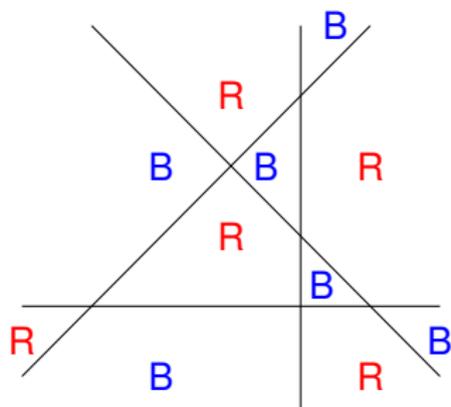
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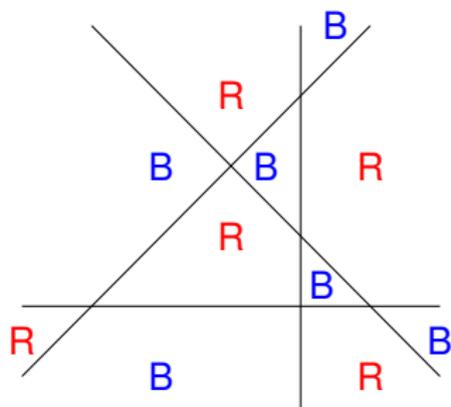
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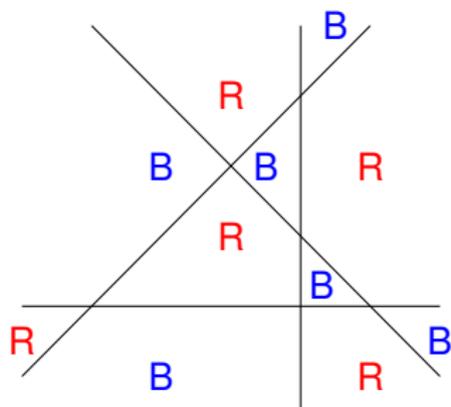
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Algorithm gives $P(k) \implies P(k+1)$.

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Poll: what did we use in the proof.

- (A) Switching a 2-coloring is a valid coloring.
- (B) Definition of 2-coloring.
- (C) Definition of adjacent.
- (D) Definition of region.
- (E) The four color theorem.

Strengthening Induction Hypothesis.

Theorem: The sum of the first n odd numbers is a perfect square.

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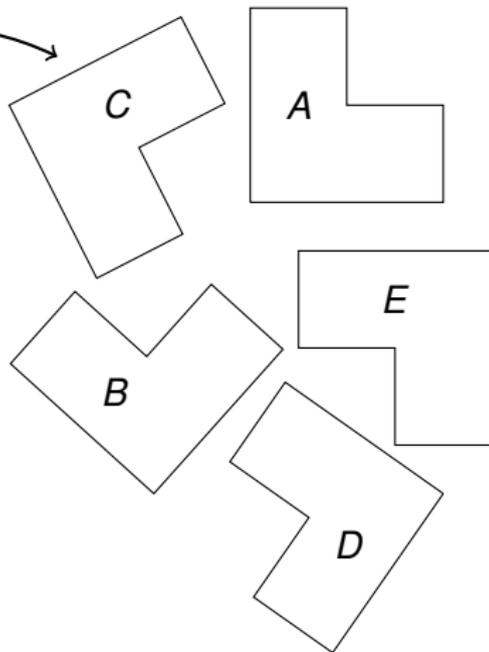
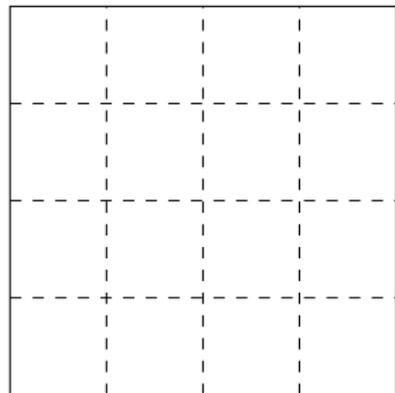
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Tiling Cory Hall Courtyard.

Use these *L*-tiles.

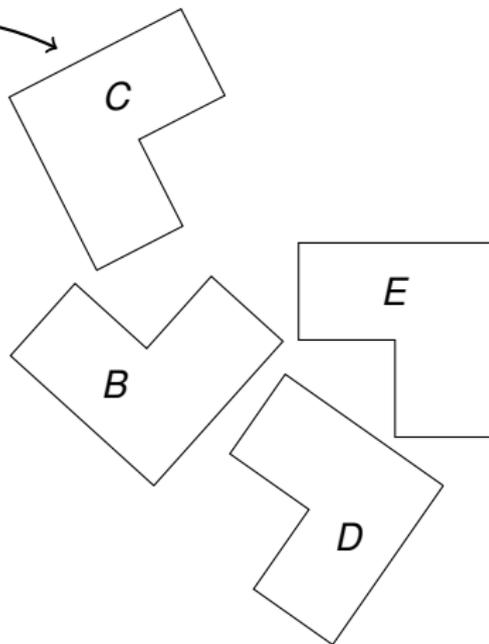
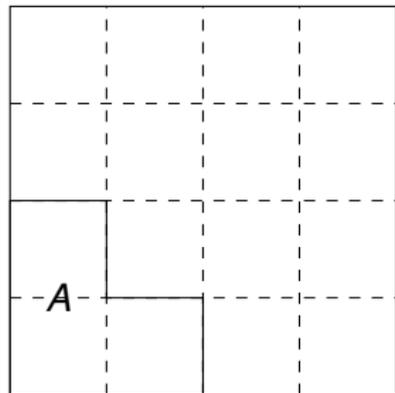
To Tile this 4×4 courtyard.



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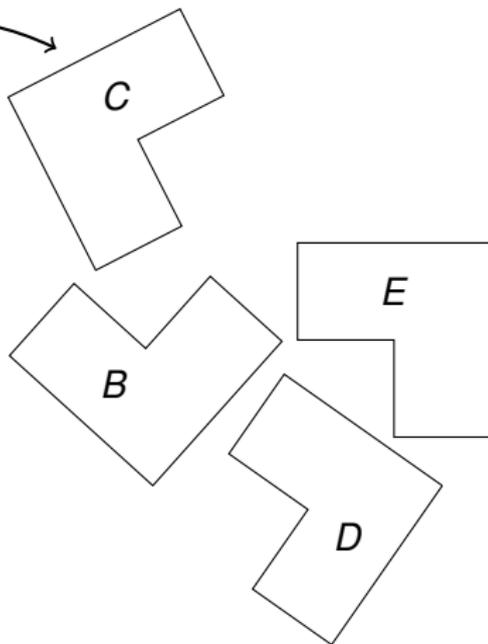
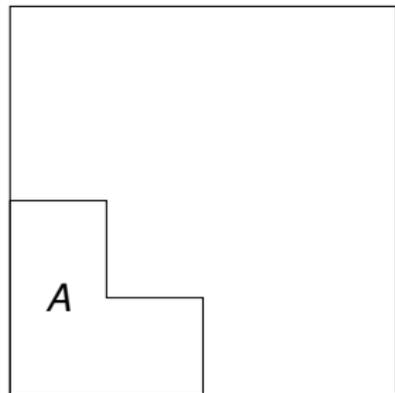
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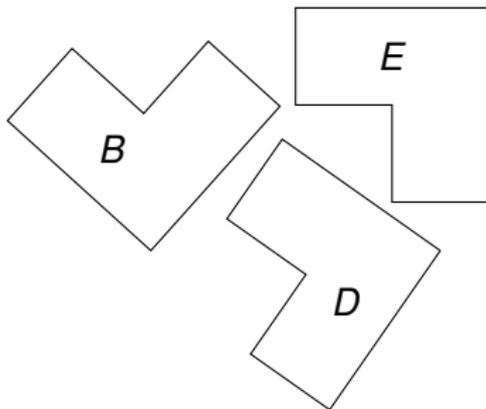
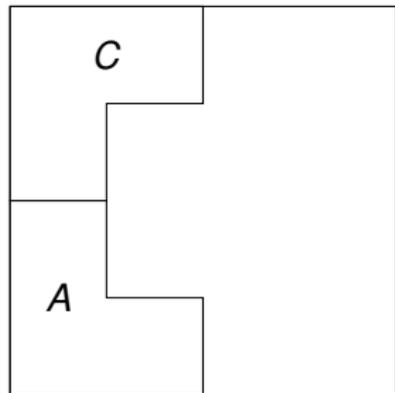
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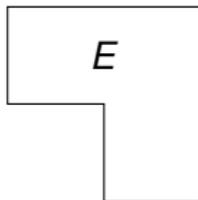
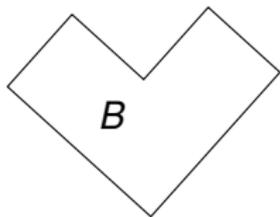
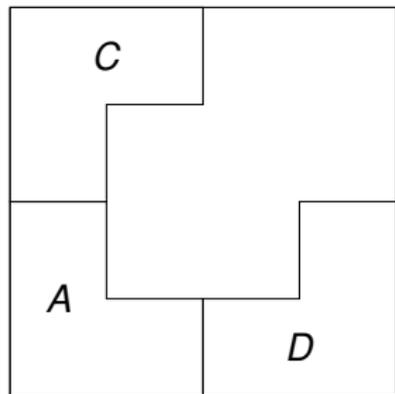
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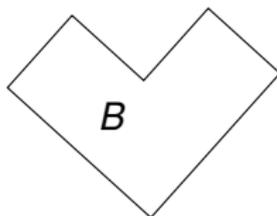
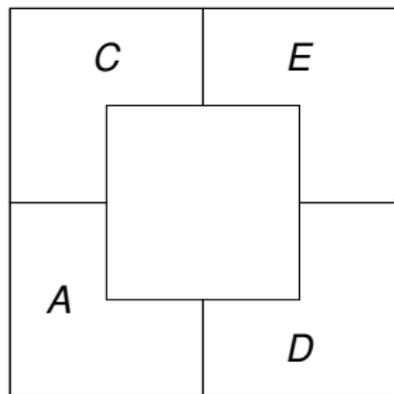
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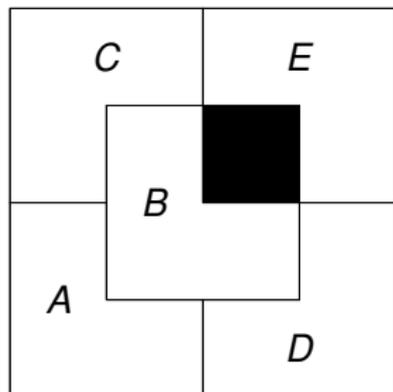
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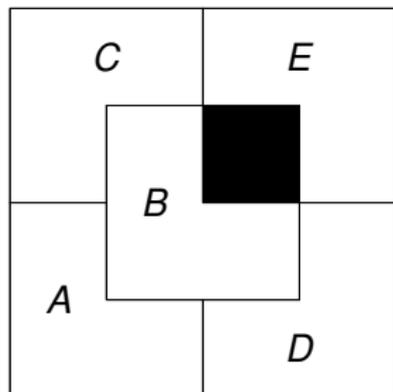
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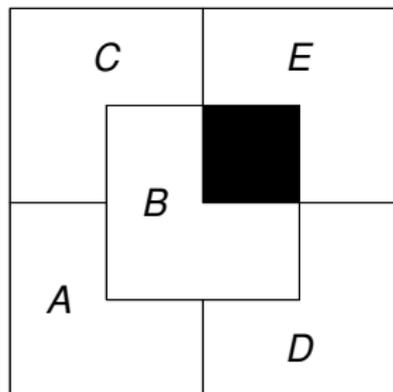


Alright!

Tiling Cory Hall Courtyard.

Use these L -tiles.

To Tile this 4×4 courtyard.

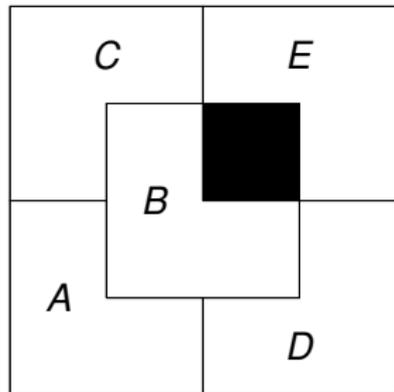


Alright!
Tiled 4×4 square with 2×2 L -tiles.

Tiling Cory Hall Courtyard.

Use these L -tiles.

To Tile this 4×4 courtyard.

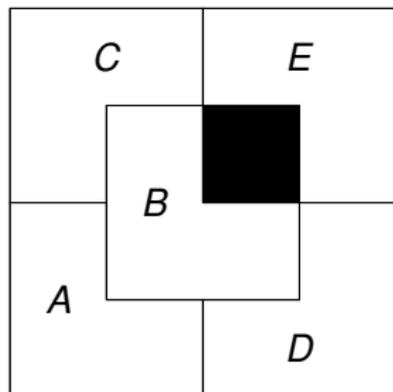


Alright!
Tiled 4×4 square with 2×2 L -tiles.
with a center hole.

Tiling Cory Hall Courtyard.

Use these L -tiles.

To Tile this 4×4 courtyard.



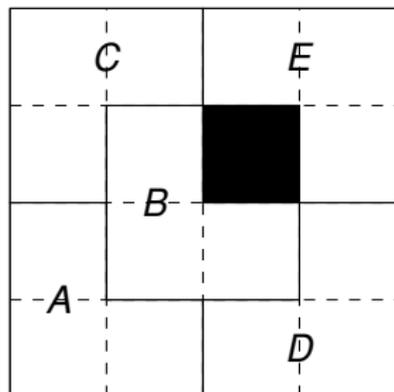
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Can we tile any $2^n \times 2^n$ with L -tiles (with a hole)

Tiling Cory Hall Courtyard.

Use these L -tiles.

To Tile this 4×4 courtyard.



Alright!
Tiled 4×4 square with 2×2 L -tiles.
with a center hole.

Can we tile any $2^n \times 2^n$ with L -tiles (with a hole) **for every n !**

Hole in center?

Theorem: Can tile the $2^n \times 2^n$ square to leave a hole adjacent to the center.

Proof:

Hole in center?

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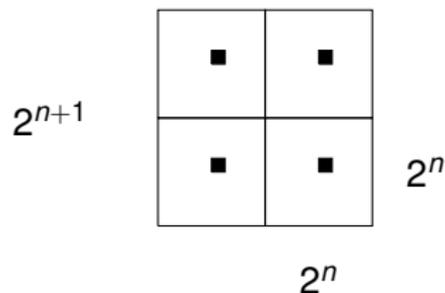
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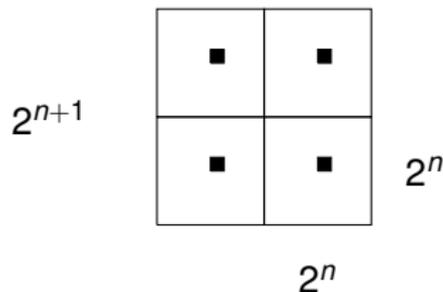
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What to do now???

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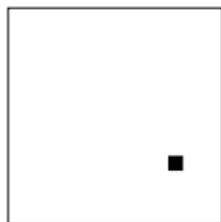


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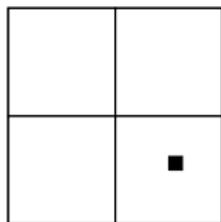


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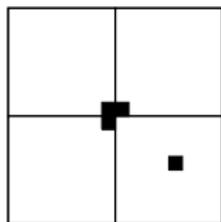


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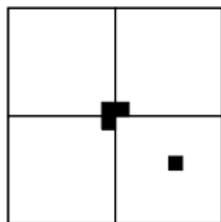


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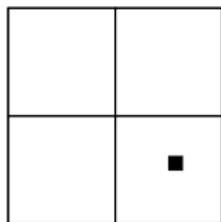


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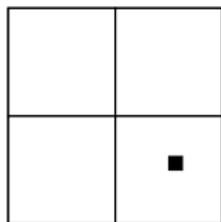


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Prime p divides n by principle of strong induction.



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$$\neg(\forall n)P(n) \implies ((\exists n)\neg(P(n-1) \implies P(n))).$$

(Contrapositive of Induction principle (assuming $P(0)$))

It assumes that there is a smallest m where $P(m)$ does not hold.

The **Well ordering principle** states that for any subset of the natural numbers there is a smallest element.

Examples: even numbers, odd numbers, primes, non-primes, etc..

True for rational numbers? Poll.

Note: can do with different definition of smallest.

Well Ordering Principle and Induction.

If $(\forall n)P(n)$ is not true, then $(\exists n)\neg P(n)$.

Consider smallest m , with $\neg P(m)$, $m \geq 0$

$P(m-1) \implies P(m)$ must be false (assuming $P(0)$ holds.)

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For example. Use reduced form: a/b and order by $a+b$.

Well ordering principle.

Thm: All natural numbers are interesting.

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Thus: All natural numbers are interesting.

Tournaments have short cycles

Def: A **round robin tournament on n players**: every player p plays every other player q , and either $p \rightarrow q$ (p beats q) or $q \rightarrow p$ (q beats p .)

Tournaments have short cycles

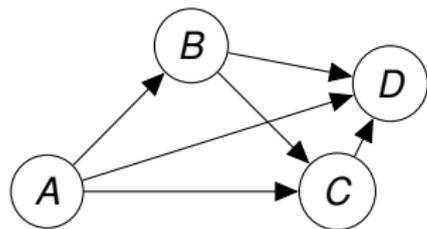
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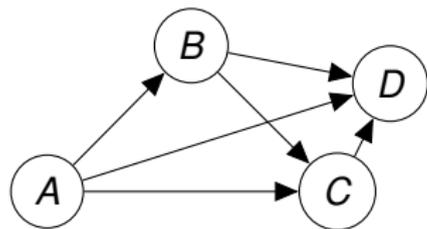
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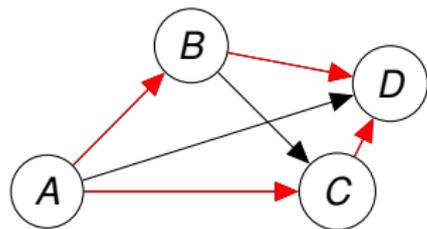


Theorem: Any tournament that has a cycle has a cycle of length 3.

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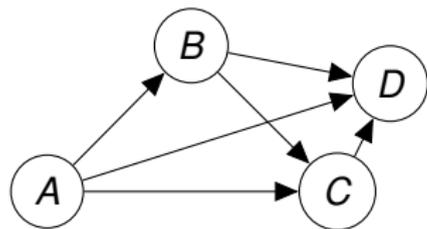


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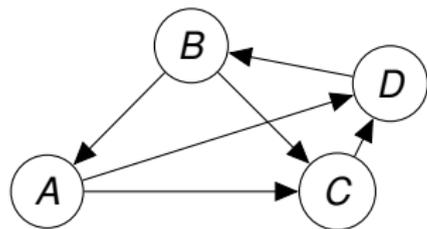


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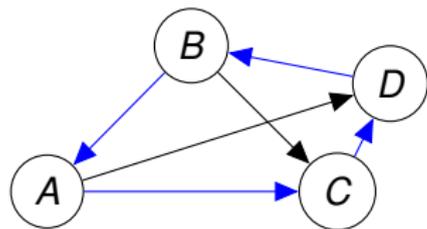


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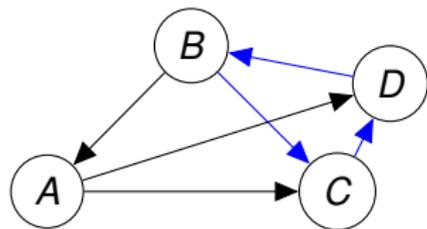


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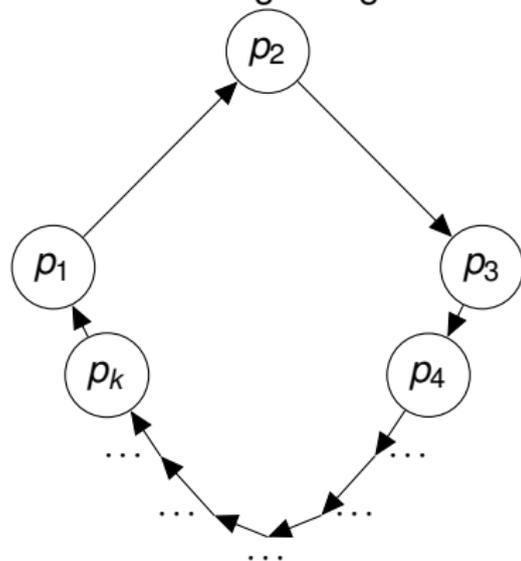
Case 2: Of length larger than 3.

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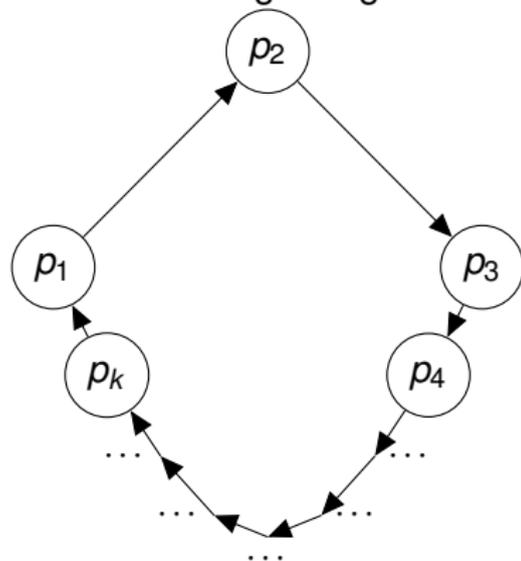


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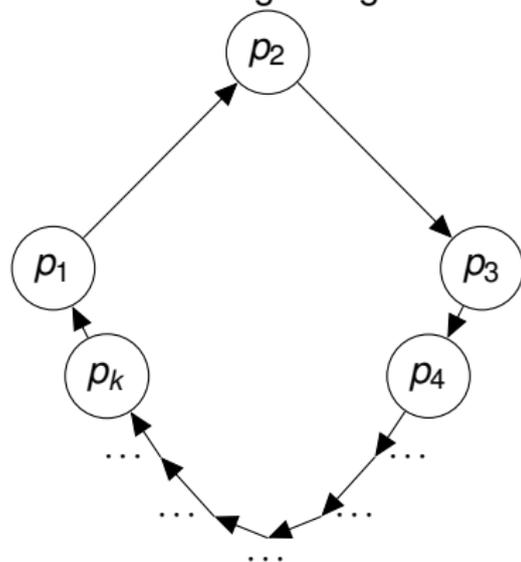


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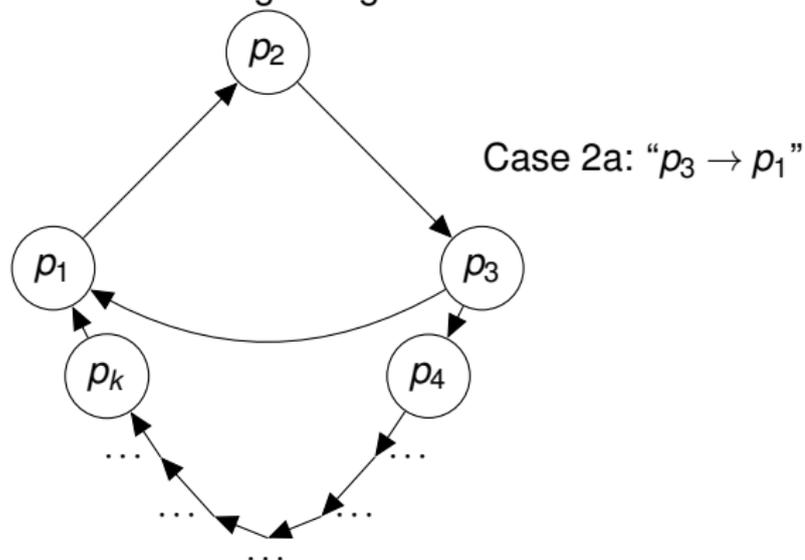


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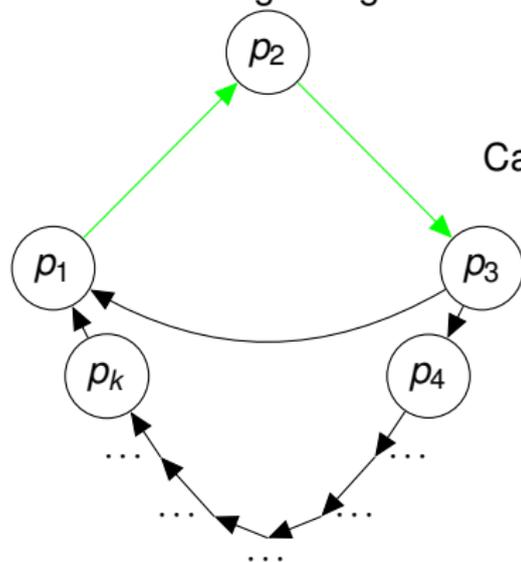


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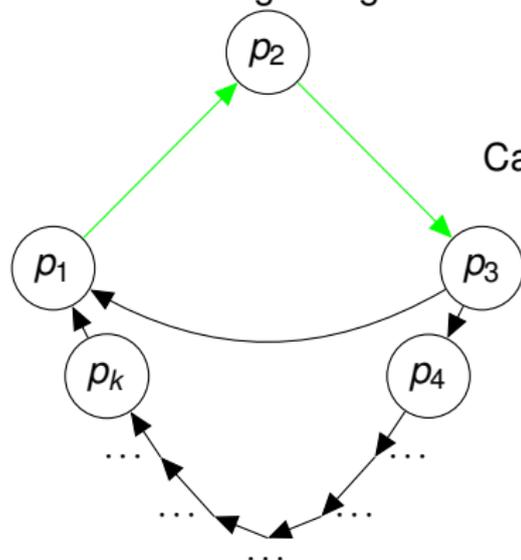
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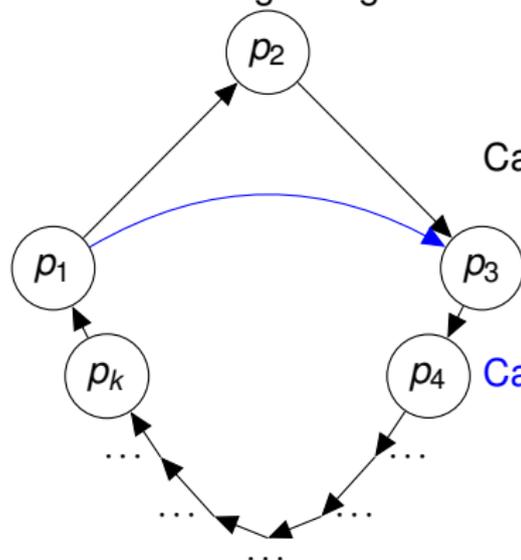
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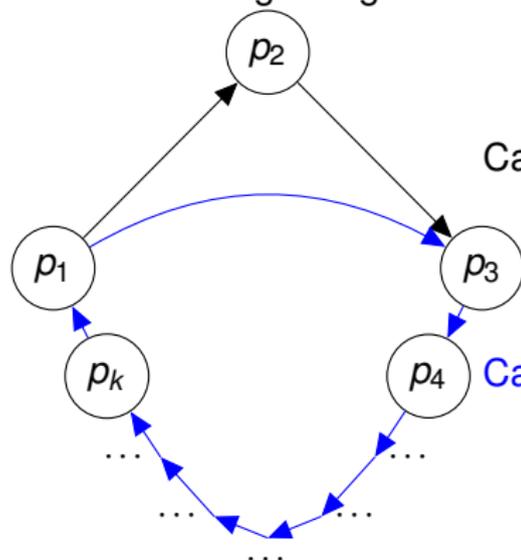
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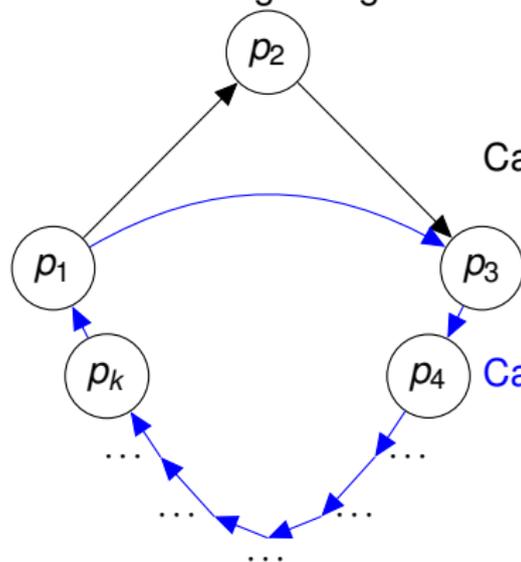
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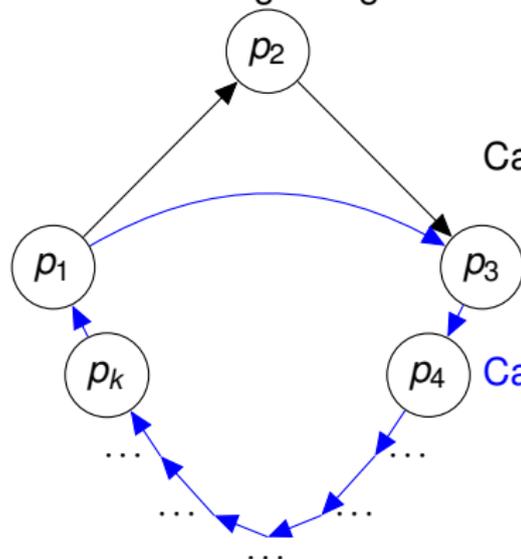
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Theorem: All horses have the same color.

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More subtle to catch errors in proofs of correct theorems!!

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On day 100, they all leave.

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- (D) They all leave the island on day 100.

On day 100, they all leave.

Why?

Sad Islanders...

Island with 100 possibly blue-eyed and green-eyed inhabitants.

If islander knows they have green eyes must “leave island” that day.

No islander knows their own eye color, but knows everyone else's.

All islanders have green eyes!

First rule of island: **Don't talk about eye color!**

Visitor: “I see someone has green eyes.”

Result: What happens?

- (A) Nothing, no information was added.
- (B) Information was added, maybe?
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Why? **Because they know induction.**

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Thm: If there are n islanders with green eyes they leave on day n .

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On day $n + 1$, a green eyed person sees n people with green eyes.

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Wait! Visitor added no information.

Common Knowledge.

Using knowledge about what other people's knowledge (your eye color) is.

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Another example:

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No one knows other people see that he has no clothes.

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No one knows other people see that he has no clothes.

Until kid points it out.

Summary: principle of induction.

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$(P(0))$

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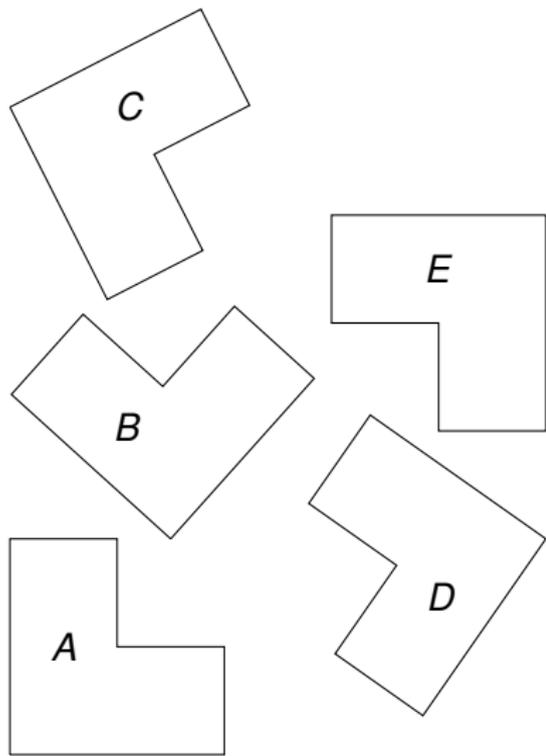
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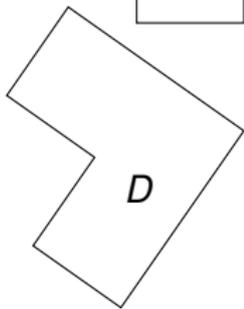
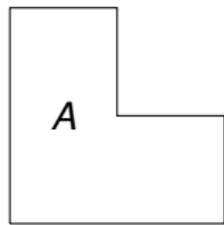
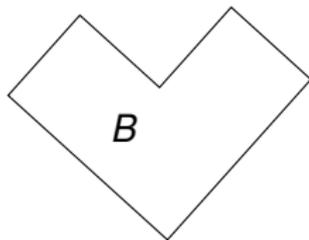
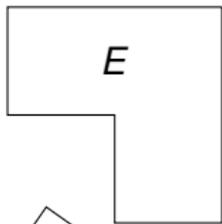
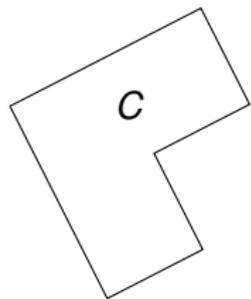
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Induction \equiv Recursion.

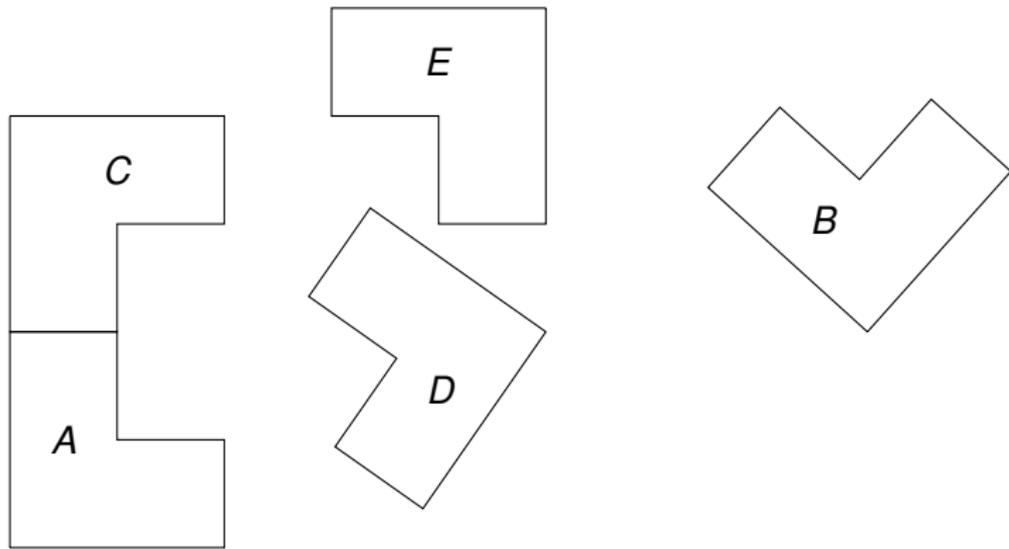
Tiling Cory Hall Courtyard.



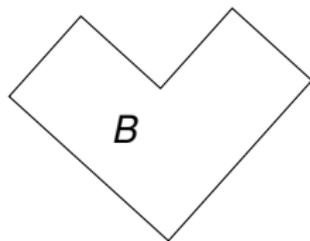
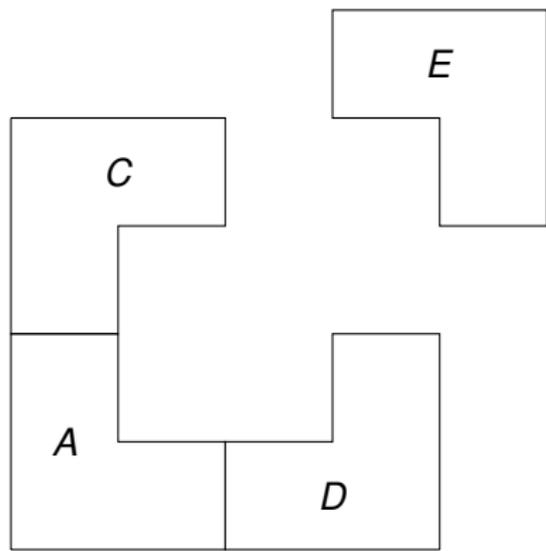
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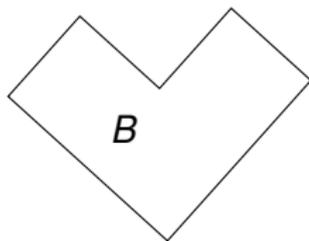
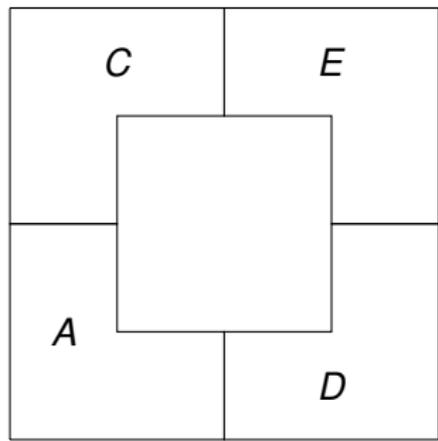
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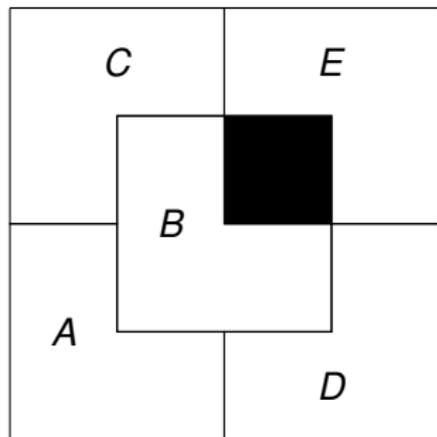
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